

AE SNAPSHOT

Snapshot of Adult Education 2012-13

April 2014

Adult Education Changes Lives

"I am a 38 year old student. I didn't realize I could still accomplish going to school, going to college and getting a career. Now I am graduating in June and I'm off to college in the fall."

Participant at Southgate AE Program

"This school is important to me because it has changed my life. I practice English everyday, we speak Spanish at home,"

Argentinian Student at A+ English Language School

"As a 49 year old African American male who grew up in Detroit's inner city, I never understood the importance of education. Now, I have my GED, and I dream of helping youth and keeping them from dying in the streets or in prison. With my GED, I can do more. I have dreams to aim for now."

Current prisoner in Michigan Department of Corrections

"Adult Education and the people involved has changed my life for the better by motivating me to work harder and to truly believe that I can do anything I put my mind to. I am forever grateful for this."

GED Student at Kalamazoo Adult Education

"My adult education program brought out the best in me."

Participant at
Southgate AE program

In this Snapshot

- Testimonials
- Demographics & Statistics
- Literacy
- Corrections Information
- Task Force Update
- MAEPD Information

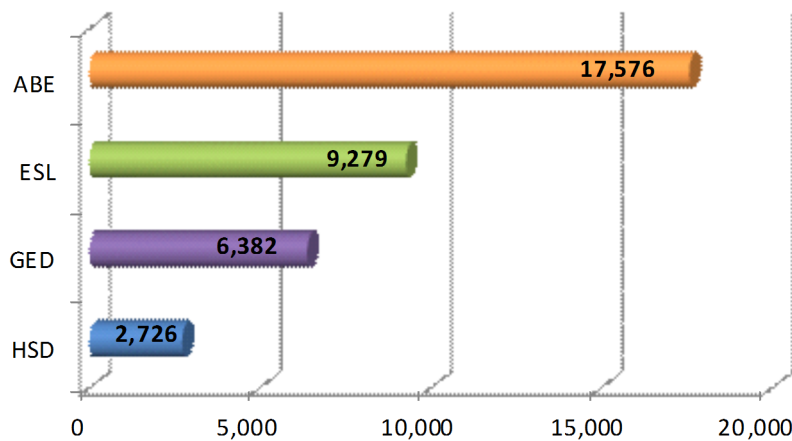
Welcome to Adult Education

Our Mission:

To ensure that all adult learners obtain the highest quality **education**, leading to the attainment of a **secondary education**, **literacy**, and **numeracy** skills necessary to succeed in employment and post-secondary education.



2012-13 Participants Served



2012-13 Statistics for Adult Education Participants

- ♦ A total of **35,963** Adults were served.
- ♦ Almost half, **49%** of adults served are in Adult Basic Education who read below the 8th grade level.
- ♦ **26%** of adults served have English as their second language.
- ♦ Data for the Department of Corrections was included in the total.

Adult Education provides adults the opportunity to:

- ♦ Increase literacy and basic skills,
- ♦ Have equal access of program and services for all, regardless of skills and abilities,
- ♦ Prepare for jobs, career advancements, and further education & training.

Adult Education Programs include:

- ♦ ABE (Adult Basic Education)
- ♦ GED (General Education Development)
- ♦ HSC (High School Completion)
- ♦ ESL (English as a Second Language)
- ♦ Literacy Programs & Programs for the Homeless
- ♦ Workplace Literacy



***All Michigan Adult Education Participants Demographics for 2012-13 are based on the Michigan Adult Education Reporting System (MAERS) data.*

2012-13 Statistics for Adult Education Participants.

♦ Many of the participants are unprepared for current career opportunities because of lack of necessary literacy and basic skills. These participants are served in the ABE and ESL programs.

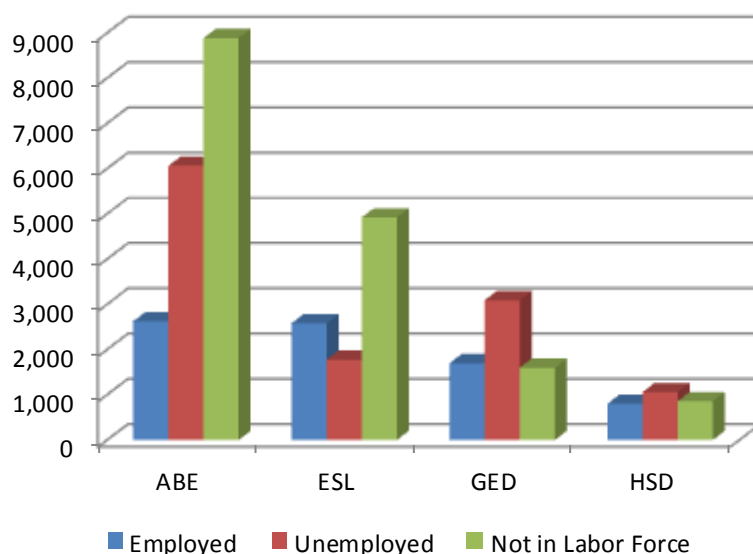
♦ 65% of unemployed population are in ABE & ESL.

♦ 29% of all the Adult participants in HSC and 27% in ESL were employed, attending classes, and working to improve themselves.

♦ 94% of all participants enrolled are between the “working ages” of 19-59 years of age.

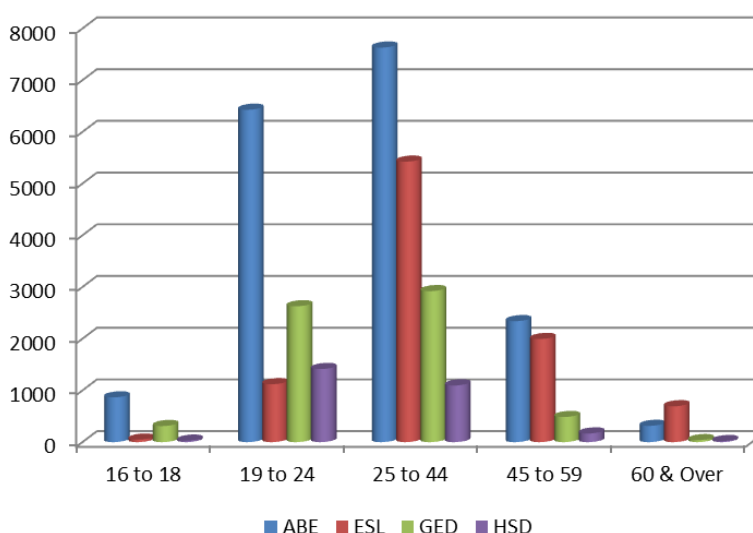


2012-13 Labor Status by Program



Not in Labor Force —homemaker, student, disabled, retired, or incarcerated.

2012-13 Age Groups by Program





Various programs throughout the state are spotlighted in the green shaded boxes on the center pages of this report.

Kalamazoo Adult Education – ABE, ESL, GED

is a collaborative resource with long standing relationships with Goodwill, corrections, Michigan Works, and Kalamazoo Regional Educational Service Agency.

It touches the most vulnerable populations in the community without barriers of competitiveness.

All academic programs are integrated through group learning activities with invited specialists in health, high education, economic independence and other pertinent life issues.



Adult Education Program - Spotlights & Descriptions

ABE or **Adult Basic Education** provide basic literacy skills instruction in language arts and/or mathematics for adults who function below 9th grade level (0–8.9) in reading or mathematics, or both. There are four levels of ABE based on the NRS Educational Functional Level : **Beginning ABE Literacy, Beginning ABE, Low Intermediate ABE, and High Intermediate ABE.**

General Educational Development (GED) Preparation is instruction designed to prepare students to pass the GED® test of high school equivalency. There were five parts of the test for 2012-13: language arts, mathematics, science, social studies and writing skills.

HSD or High School Diploma programs are LEA administered programs that support adults who want to fulfill the requirements for a high school diploma.

Workplace Literacy offer literacy geared toward employment. The program may be situated at an employer's site and will focus both on general literacy instruction as well as specific literacy skills related to that business.

Orchard View Adult Education - ABE, ESL, GED, and HSD

is a partnership between students, faculty, and community serving the greater Muskegon area. OVAE provides a culture that strives to address the educational needs of all students, in a nontraditional format; allowing students the freedom to parent, to perform, to work, to live, and to recover, without losing educational opportunities.

Many ancillary services are offered through OV Community Education; vocational trainings (Medical Assistant, Nurse Aide, etc.), preschool & Head Start opportunities, childcare, and enrichment classes. An array of additional services and opportunities are made available through collaboration with multiple service providers, including alignment with Michigan Works, area transit, literacy councils, and re-entry initiatives.

The Northwest Michigan Works! Learning Labs - ABE, ESL, GED, HSD, and WPL

Located in Traverse City, the labs feature education for employment. During the registration process students are required to complete a Career Planning workshop in addition to the paperwork and testing. The information is used to build an Individual Learning Plan unique to each student.

The teacher and student work together during the planning appointment to select education, employment & computer proficiency lessons that enable them reach their goal of economic self-sufficiency.



ESL English as a Second Language

There are six levels of ESL based on the NRS Educational Functioning levels. During 2012-13

- ◆ **27%** of Adult Education participants, **9,279** were in ESL.
- ◆ **More than half** of participants are not in the workforce.
- ◆ **47%** are parents with an average of 2+ children.

A+ English Language School, in East Lansing, provides classes for the foreign born adult to learn to achieve proficiency in English language skills (understanding, reading, writing and speaking).

Additional services:

- ◆ to prepare students to pass the GED® test,
- ◆ transition to higher education,
- ◆ obtain or improve employment, and
- ◆ function within their community.

Literacy Programs in Michigan

- ◆ *One out of three working-age Michigan adults — 1.7 million people — lack the basic skills or credentials to attain family-sustaining jobs and contribute to the state's economy.*

Literacy centers and programs provide essential services and training in Michigan by helping thousands of people learn to read and improve their English skills.

Dominican Literacy, one of several **literacy** programs in the Detroit Metro area, has been partnering with a vast array of local agencies, organizations, and educational institutions to empower the least literate and to extend its reach to the adults in their community.

As an adult basic literacy program, it does much more than one to one tutoring. Dominican Literacy remains one of nine learning labs, offering small group instruction, workshops, and online/web based instruction to over 500 registered adults.

Department of Corrections (MDOC)

For the 2012-13 reporting year,

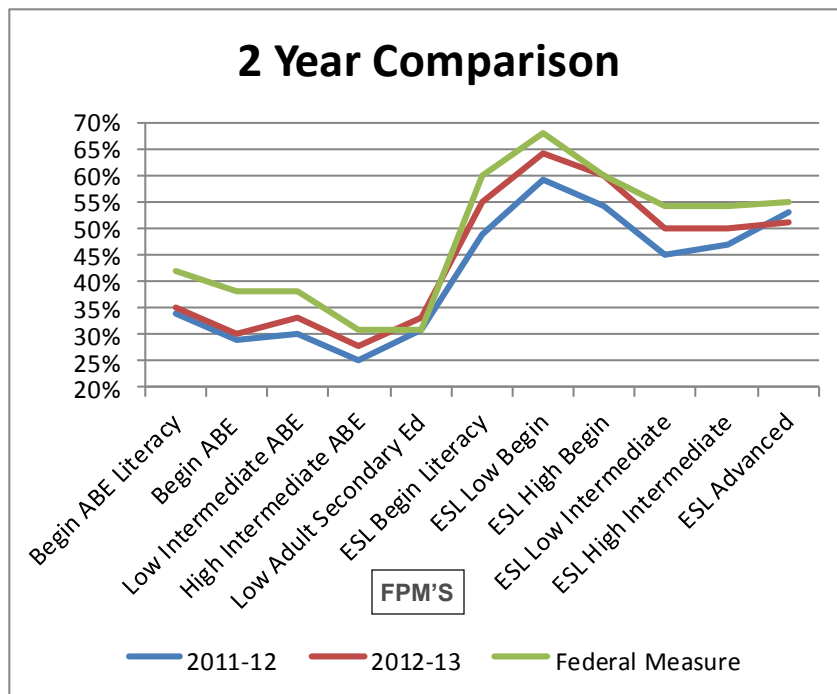
- ◆ **9,331** GED subtests were passed.
- ◆ A total of **1,915** obtained a GED.
- ◆ Average enrollment **4,922**.

On any given day in the 31 prison schools, over 5,100 prisoners take classes in either **ABE** or **GED**. The vast majority of prisoners test at the ABE level.

ESL is provided to all non-native speakers until they reach 5th grade reading level. Certified special education teachers provide services to inmates until they reach 22 years of age.

Over 2,400 prisoners are enrolled in vocational programs, which lead to national/industry-recognized certifications. Prisoners who have successfully completed academic and vocational training are 43% less likely to recidivate and become productive members of society.

Michigan Adult Education & Federal Performance Measures



Students in Michigan are categorized into the National Reporting System (**NRS**) eleven different educational levels. Federal performance is based on the percentage of students who are enrolled and had educational gains. The data from Michigan is then compared to the Federal Performance Measures (**FPM**) for the 11 educational levels.

For 2012-13, the State improved in ten of the eleven FPM measures over the previous year. The Performance Measures for Michigan are negotiated each year with the Federal Office. For the past two years, Michigan was consistent with the Federal measures and demonstrates steady growth in each of the federal measures.

2013 Michigan Adult Education and Training Conference

8th Annual Conference
- Another Success!!

The joint conference with MAACE (Michigan Association of Adult and Continuing Education) was held April 8-11 in Grand Rapids. A total of **537** adult educators from across Michigan took part in this extremely successful professional development opportunity.

The conference had:

- ♦ **62** concurrent AE sessions,
- ♦ **6** MAACE sessions,
- ♦ **8** Teacher Spotlights presentations,
- ♦ GED Examiners™ Training, full-day
- ♦ State and Federal updates from the Office of Adult Education (OAE)



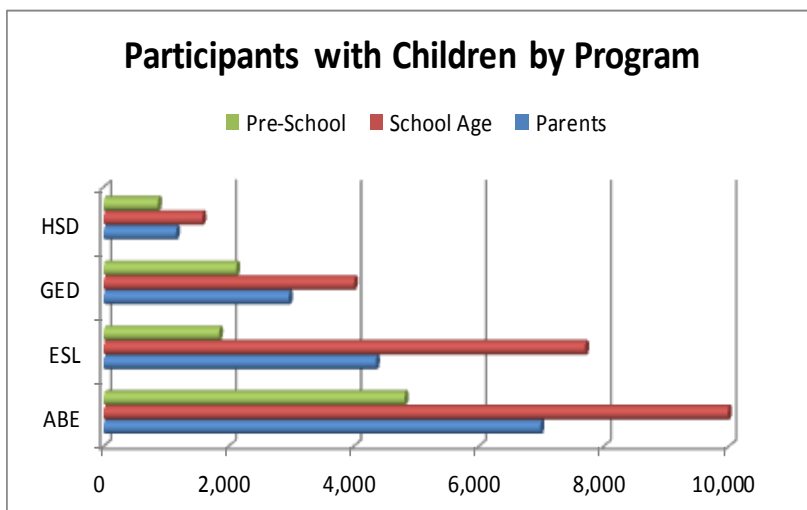


Adult Education throughout Michigan recognize the links of children in poverty to the education level of their parents and supports families as parents work to achieve their goals.

Many AE centers provide wrap around services such as:

- ◆ flexible scheduling,
- ◆ transportation,
- ◆ Childcare, preschool, and afterschool programming,
- ◆ food bank services,
- ◆ food co-op services,
- ◆ linkages to local support services, and
- ◆ Clothes banks.

Adult Education impact on Participants with Children

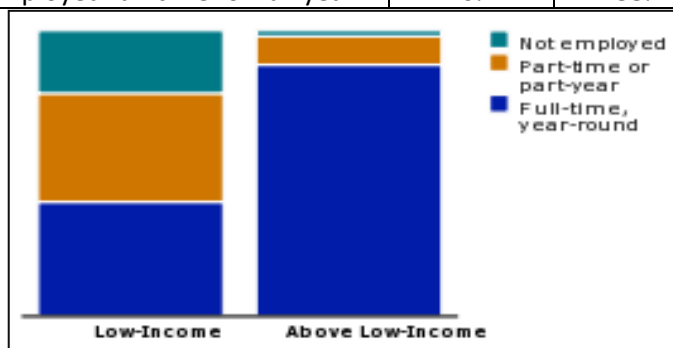


- ◆ Total count of participants with children was **14,060**
- ◆ Total count of children was **29,981**
- ◆ **71%** were school aged and **29%** were pre-school aged.

According to the **National Center for Children in Poverty**, parents' low education leads to low income, "In Michigan, **89%** of children whose parents do not have a high school degree live in low income families."

Raising Educational Levels of Parents Directly Effect Families

Breakdown of Parents by Employment Status	% of Population of	
	Low Income	Above Low Income
Not employed	22%	2%
Have at least one parent		
Employed part-time or part-year	38%	10%
Employed full-time for full year	40%	88%



Above table is from National Center for Children in Poverty
Parents Employment Status in Michigan by Income Level 2011

Task Force Projects & Accomplishments 2012-13

Curriculum—18 practitioners, 2 Office of Adult Ed (OAE) staff

TEMA— Marketing: promoting the sharing of information, research, expertise and resources among adult education practitioners. Restructured the way the list was managed. Added an “Ask the Expert,” feature. Marketed for members at MACAE AND MAETC conferences.

Digital Literacy Standards: Created a list of Digital Literacy Standards in the areas of: Basic Computers, Email, Operating Systems, Spreadsheets, Word Processing, Presentation Tools and World Wide Web. Standards were approved and released at the MAETC conference in April.

Common Core Standards: Aligned the Michigan AE standards in ABE/HSC to the Common Core Standards. These were approved and released at the MAETC conference in April 2013.

Standards for Soft Skills: Decided upon a definition to use for soft skills. Created a matrix for soft skill material evaluation. Presented this information at the MAETC conference in April 2013.

Data—14 practitioners, 2 OAE staff

MAERS: developed up-dated “cheat sheet”; reviewed reports and made recommendations; reconsidered “bridging”, considered MAERS “ticklers”

Data: data comparisons (relation to performance); review data from other states, continued work on how to best serve programs throughout the State including Literacy and Corrections.

Snapshot: annual updating & publishing of Statewide data report

New Director Mentoring: provide mentors for new directors

TEMA participation

Presentations at 2013 AE Conference

GED—19 practitioners, 2 OAE staff, 2 Consultants

GED® Annual Training

Professional Development: New Examiner Training at the MACAE Fall Conference

Mentor program for new Chief Examiners

Closeout Strategies for GED® 2002: developed & assisted with implementation

Calendar Transition for GED® 2002 to GED® 2014: identified key transition dates/times; developed planning calendar; advised re coordination with GEDTS®

Marketing Plan for transition from GED® 2002 to GED® 2014: included statewide outreach, developed local planning suggestions, PSA suggestions.

Policy Advisement related to transition from GED® 2002 to GED® 2014

Clarification of Pearson Vue contracts

Program Performance & Improvement—13 practitioners, 2 OAE staff

Monitoring: developed a video training tool for monitoring; reviewed and updated the monitoring questions, *Cliff Notes* with emphasis on program improvement.

Lunch and Learn – presented GED® Hero – an advertising campaign for GED®

State Adult Education Plan: reviewed

Accountability and Auditing Manuals: reviewed and revised.

Distance Learning: assessed policy & incorporated into Acct & Auditing Manuals

Presentations at the 2013 AE Conference.

Contact Us

Office of Adult Education

201 N. Washington Square
Lansing, MI 48913

(517) 373-8800

Fax (517) 335-3630

adulted@michigan.gov

Visit us on the web at
www.michigan.gov/wda



Adult Education Practitioner's Task Forces

For 2012-13, **64** Adult Education practitioners from every corner of Michigan participated as members of the Task Forces:

- Curriculum
- Data
- GED
- Program Performance & Improvement

The Practitioners' Task Forces serve as a recommending body to the Office of Adult Education, addressing Adult Education issues and concerns, and drafting policy and procedures.

Michigan Adult Education Professional Development (MAEPD)

MAEPD provides Adult Education practitioners with professional development activities and opportunities that will enable them to enhance their programs, improve teacher and student performance, and ensure that all programs meet the needs of their respective communities.